

Name:

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# Jesus as True Prophet

Directions: Use your Bible to answer these questions

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1. Read **Acts 3**. When Peter speaks to the crowds that have gathered around him, he tells the Jews that they should repent because by killing Jesus, they had failed to recognize what God had told them through the prophets. What OT passage is specifically quoted by Peter, and what does it say?
2. **Outline the Life of Jesus** according to Matthew by filling in the following blanks:
3. In Matthew, Jesus is born at a time when \_\_\_\_\_ the \_\_\_\_\_ is trying to kill all of the \_\_\_\_\_ in and around the town of \_\_\_\_\_. (Mt 2:16-18)
4. He is given a name with symbolic significance in the story, \_\_\_\_\_, which means, "\_\_\_\_\_", and which was also the name of the first prophetic successor to \_\_\_\_\_. (1:21)
5. He is protected from harm in \_\_\_\_\_ after his father, \_\_\_\_\_, receives a message from \_\_\_\_\_ in a \_\_\_\_\_, telling him to take his family there. Thus, Jesus begins his mission by coming "out of \_\_\_\_\_" to save those to whom he was sent (2:13-15).
6. Matthew then skips forward to the beginning of Jesus' adult ministry, with Jesus being baptized by \_\_\_\_\_ in the \_\_\_\_\_ River, a ritual that involved "crossing over" the river's waters as a reenactment of the crossing of the \_\_\_\_\_ by \_\_\_\_\_, and, as important, the \_\_\_\_\_ River by his successor \_\_\_\_\_, both acts seen as key elements of the \_\_\_\_\_ story, when the Hebrews were freed from \_\_\_\_\_ and delivered to the \_\_\_\_\_ Land. (3:13-17)
7. Immediately after being \_\_\_\_\_, Matthew describes Jesus' journey into the \_\_\_\_\_ to be \_\_\_\_\_ by God (by being \_\_\_\_\_ by the Devil) while fasting for \_\_\_\_\_ days and nights, including the temptation to miraculously produce \_\_\_\_\_ from a \_\_\_\_\_ to ease his hunger. (4:1-11)
8. Matthew then dedicates three chapters to the most famous collection of Jesus' teachings, called the \_\_\_\_\_ on the \_\_\_\_\_, significant not just because Jesus delivered it while standing on a \_\_\_\_\_, but also because the primary purpose of it is to explain Jesus' interpretation of the \_\_\_\_\_. (5-7)
9. Matthew's attempt to show Jesus as a true "\_\_\_\_\_ like \_\_\_\_\_," in fulfillment of \_\_\_\_\_: \_\_\_\_\_ helps to explain the placement of other stories throughout his gospel, such as the story of Jesus \_\_\_\_\_-ing the 5000 by miraculously multiplying \_\_\_\_\_ for a hungry crowd that had followed him into the \_\_\_\_\_, immediately followed by a story in which Jesus is able to \_\_\_\_\_ on the \_\_\_\_\_, and control the \_\_\_\_\_. (14:13-33)
10. Like the other two synoptic gospels, Matthew also mentions that Jesus' Last \_\_\_\_\_ with his disciples was a \_\_\_\_\_ meal, at which Jesus reinterpreted the significance of the meal, referring to the \_\_\_\_\_ as his own \_\_\_\_\_, and to the \_\_\_\_\_ as his own \_\_\_\_\_, which he specifically calls "my \_\_\_\_\_ of the \_\_\_\_\_, which will be shed on behalf of many for the \_\_\_\_\_ of \_\_\_\_\_." (26:17-30)
11. This ideal also helps us to understand how authors like Matthew understood Jesus' \_\_\_\_\_. Rather than proving that Jesus was a false \_\_\_\_\_, being \_\_\_\_\_ by those to whom he was sent actually proves Jesus was a true "\_\_\_\_\_ like \_\_\_\_\_," who was also initially \_\_\_\_\_ by the \_\_\_\_\_ to whom he had been sent to \_\_\_\_\_ them from \_\_\_\_\_.